





City streets

The following language items can be used by the teacher/children when talking about the picture:

a. To identify and name people or objects in the picture

- apple
- bakery
- bakery worker
- banana
- boy
- bread
- bus
- bus stop
- cab/taxi
- cake
- cat
- cell phone/mobile phone
- construction worker
- convenience store
- cross walk/pedestrian crossing/zebra crossing
- customer
- dog
- dog collar
- double-deck bus
- driver
- egg tart
- fruit stand
- girl
- grape
- greengrocer
- headlamp/headlight
- leash
- minibus/public light bus
- money
- newsstand
- newsstand owner
- old lady
- orange
- pickpocket/thief
- pineapple
- policeman/police officer
- pushbutton
- scale
- signboard
- stoplight/traffic light
- traffic cone
- tray
- walking cane
- watermelon
- wheel

b. To describe people or objects in the picture

- a long queue at the bus stop
- busy street
- friendly cat
- long hair
- round (oranges/watermelons)
- the girl in a (pink) dress
- wear the headphones
- with a shopping bag
- The fruit is (fresh/tasty).
- The head is bald.
- The traffic lights turned (green).

c. To describe actions of people or events in the picture

- buying some fruits
- chasing the bus
- crossing the road
- digging a hole
- getting on the bus
- going to (school/work)
- holding hands
- listening to music
- looking out the window
- paying at the cashier
- reading the (book/newspaper)
- using the mobile phone
- waiting for the bus
- walking the dog
- wiping the sweat off her face
- People are sitting on the upper deck.
- The boy is drooling.
- The driver is waiting.
- The girl is reading.
- The thief is caught stealing money.
- The thief is trying to steal money out of the lady's pocket.

d. To imagine other people, objects or events that might relate to the picture

- I like (baked goods/fruit).
- I like to eat (apples and bananas).
- I (take a bus/walk) to school.
- My father reads the newspaper every day.
- There's a bakery near my home.

* The items listed above are grouped according to their nature and use.
* Words in brackets may vary, depending on the contexts.
* They are only for teachers' reference. They are neither prescriptive nor exhaustive.